



School Performance Report 2008-09

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Our Schools

Douglas Elementary
1120 Center Street
Watertown, WI 53098
(920) 262-1495

Lebanon Elementary
W4712 County Rd O
Watertown, WI 53098
(920) 925-3712

Lincoln Elementary
210 N. Montgomery
Watertown, WI 53094
(920) 262-1465

Schurz Elementary
1508 Neenah Street
Watertown, WI 53094
(920) 262-1485

Webster Elementary
634 South Twelfth
Watertown, WI 53094
(920) 262-1490

Riverside Middle School
131Hall Street
Watertown, WI 53094
(920) 262-1480

High School
825 Endeavour Drive
Watertown, WI 53098
(920) 262-7500

Watertown Unified School District

111 Dodge Street, Watertown, WI 53094

Telephone: 920.262.1460

Website: www2.watertown.k12.wi.us



Welcome

To Parents and Community Residents of the Watertown Unified School District:

There are many exciting things happening within the Watertown Unified School District. Take a walk through any of our schools and you will be as impressed at what our students have accomplished. Every day our students and staff engage in lessons and activities that demonstrate high levels of academic achievement offering a comprehensive, well-rounded education. We believe that students in the Watertown Unified School District are some of the most outstanding young people anywhere!

Each year according to state law, we

are required to produce a School Performance Report (SPR). While the information in this report is extremely valuable for the district's future planning; it is also designed to provide you with an understanding of the progress we are making and the challenges that lie ahead.

On behalf of the Board of Education, our faculty, and staff, I would like to thank you for your continued support of our students.

Sincerely,

Douglas W. Keiser, Ph.D.
Superintendent of Schools

WUSD Mission Statement

Our mission is to provide a high quality/comprehensive education that meets the values, needs, and expectations of the community

Belief Statements

- We believe that education has the power to create opportunities for people and enhance the quality of life for the individual and all members of society.
- We believe that all students, staff, and visitors must be provided with a safe environment and they deserve respect and common courtesy.
- We believe that education is a life-long commitment and process that begins at home, is nurtured and supported through formal education, and continues throughout a person's life-time.
- We believe every person is unique, with special talents and value, and that they deserve our best efforts at education.
- We believe in a quality, comprehensive education for every student that is personal and includes a broad range of experiences for social, physical, emotional, intellectual, and creative development.
- We believe that in order for students to meet their potential they must be challenged with high expectations, provided quality instruction, and be supported by family, friends, and district staff.
- We believe that the primary work and responsibility for every student is to attend school regularly and put forth their best effort to learn.
- We believe that all school district staff are role models for students and must exhibit high standards of character, a healthy and productive lifestyle, and a commitment to learning the civic participation.

Board Members Administration

- | | | | |
|------------------------------------|--|--|---|
| • Kate Lapin
(President) | • Douglas W. Keiser, Ph.D.
(Superintendent) | • Curtis Mould
(Ass't Principal-High School) | • Jennifer Borst
(Principal-Douglas) |
| • Dennis Rambo
(Vice President) | • David J. Vitale, Ph.D.
(Director of Curriculum and Instruction) | • Michael Daniels
(Athletic Dir./Ass't Principal-High School) | • Brad Clark
(Principal-Webster) |
| • Jennifer Hepp
(Clerk) | • Douglas L. Linse
(Director of Business Services) | • Daniela Stuckey
(Ass't Principal-High School) | • Erin Meyer
(Principal-Lincoln and Lebanon) |
| • Lori Werth
(Treasurer) | • Ivan A. Thompson
(Director of Instructional Support Services) | • Kent Jacobson
(Principal-Riverside Middle School) | |
| • Tammy Bird | • Robert G. Baxter, Ph.D.
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| • Jennifer Hepp | • Scott Bostwick
(Principal-High School) | • Andrew Bare
(Principal-Schurz) | |
| • Craig Jensen | | | |
| • Kurt Larsen | | | |
| • Lori Werth | | | |

Attendance

Regular school attendance is important for school success. Students who have high attendance rates generally have higher achievement levels in school. The district attendance rate is derived by dividing the total actual days of student attendance by the possible days of student attendance. The Watertown Unified School District had an attendance rate of **95.2%**.

Attendance	
School Name	Attendance Rate
Douglas Elementary	96.1%
Lebanon Elementary	95.8%
Lincoln Elementary	94.8%
Riverside Middle School	96.1%
Schurz Elementary	95.5%
Watertown High School	94.3%
Webster Elementary	96.2%
District Total	95.2%
Wisconsin Average	95.4%

Habitual Truancy

The habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days during a semester.

Truancy		
School Name	No. of Pupils	Percent Rate
Douglas Elementary	7	1.8%
Lebanon Elementary	0	0.0%
Lincoln Elementary	10	4.8%
Riverside Middle School	74	9.5%
Schurz Elementary	8	2.5%
Watertown High School	182	13.8%
Webster Elementary	9	1.7%
District Total	290	8.0%
Wisconsin Average	77,992	9.4%

Dropouts

State law requires students to be enrolled in school until age eighteen. Students in the Watertown Unified School District have options for their education through the regular high school program, through MATC and the High School Equivalency Diploma Program, or other career/work related programs.

	Total	Rate
Watertown High School	24	1.81%
Wisconsin Average	6,031	2.11%

Graduation

Beginning with the graduating class of 2006, students must earn ten diploma points, along with earning 22.5 credits in order to graduate from Watertown High School.

WHS Graduation Rate: 83.7%
State Average Graduation Rate: 89.4%

Graduation Requirements		
Subject	District	Wisconsin
English	4.0	4.0
Foreign Language	0.0	0.0
Computer Science	0.0	0.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.5	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.5	0.0
Electives	8.5	8.5
Math	2.0	2.0
Total Electives	22.5	21.5

Graduation Policy

A copy of the graduation policy can be found at:

[http://fp.watertown.k12.wi.us/Supt/under Board Policies, "5000 Series-Student" link](http://fp.watertown.k12.wi.us/Supt/under%20Board%20Policies,%20%225000%20Series-Student%22%20link)

Retentions

A student is considered retained if he/she repeats a grade or has not earned a specific number of credits each year at the high school level. The retention rate is computed by taking September's third Friday enrollment count and dividing it by the number of students retained that year.

At the high school level, students may make up credits in summer school or take additional credits the following year to remain on track toward graduation.



Retentions		
School Name	No. of Pupils	Percent Rate
Douglas Elementary	0	0.00%
Lebanon Elementary	0	0.00%
Lincoln Elementary	3	1.42%
Riverside Middle School	5	0.64%
Schurz Elementary	1	0.30%
Watertown High School	4	0.31%
Webster Elementary	0	0.00%
District Total	13	0.36%
Wisconsin Total	13,656	1.66%

Suspensions

Suspensions are a serious form of student discipline used when certain violations of school rules occur.

The percent of students suspended is the number of students in a group who were suspended during the school year divided by the total enrollment of students in that group on the enrollment count date. These figures reflect only out-of-school suspensions; it does not include data on any suspensions where students remain at school.

Suspensions		
School Name	No. of Pupils	Percent Rate
Douglas Elementary	5	1.3%
Lebanon Elementary	0	0.0%
Lincoln Elementary	2	1.0%
Riverside Middle School	40	5.1%
Schurz Elementary	2	0.6%
Watertown High School	126	9.5%
Webster Elementary	10	1.8%
District Total	185	4.8%
Wisconsin Average	55,955	6.4%

Expulsions

The authority for expulsion from school rests solely with the Board of Education. Action to remove a student from school is a serious consequence and results from repeated violations of rules or an act that either seriously injures another or has the potential to cause harm.

Probationary readmission is possible for students who meet certain criteria that is established by the Board of Education at the time of expulsion.

Expulsions

School Name	No. of Pupils	Percent Rate
Douglas Elementary	0	0.0%
Lebanon Elementary	0	0.0%
Lincoln Elementary	0	0.0%
Riverside Middle School	0	0.0%
Schurz Elementary	0	0.0%
Watertown High School	1	0.1%
Webster Elementary	0	0.0%
District Total	1	0.0%
Wisconsin Average	1,278	0.1%

ACT

ACT provides students with assessments of their aptitude for college work. Many universities and colleges use this test for admission purposes.

The ACT scores range from 1-36 points. Scores shown are for: English, Math, Reading, and Science. The composite score is the average of all subtests. This information represents members of the graduating class of 2008-09 who took the ACT as juniors and seniors.

ACT		
	Watertown	Wisconsin
English	21.5	21.5
Math	22.9	22.1
Reading	23.0	22.5
Science	22.3	22.3
Composite	22.6	22.2

School Sponsored Community Activities

An important part of a well-rounded education involves having students engaged in activities that connect to the larger community. A number of activities are provided to students at WHS, some are part of regular class work, others are voluntary.

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12.

School Sponsored Community Activities			
	Enrolled	Required	Voluntary
Watertown	1,321	0.0%	22.1%
Wisconsin	277,585	14.9%	32%

Co-Curricular Activities

Co-curricular activities are defined as academic, athletic, and musical activities, which contribute to a student's development.

Extra/co-curricular activities usually occur outside of the regular school day, are usually not required, and are often not part of a student's grade. Some programs in the Watertown Unified School District involving evening performances or activities are not necessarily considered a separate co-curricular activity; they may in fact be part of the regular class requirement.

Co-Curricular Activities				
	No. of Pupils	Academic Offerings	Athletic Offerings	Music Offerings
Riverside Middle School	783	36.9%	43.8%	46.5%
Watertown High School	463	35%	38.2%	24.4%

Postgraduation

These figures show the percentage of graduates enrolling in post secondary education programs, entering the workforce, seeking employment, or entering the military. Post graduation follow-up data is calculated using self-reported plans that high school seniors provided prior to graduation in June 2009.

Postgraduation Intentions		
	District	State
4-Year College	37.5%	51.2%
Vocational or Technical College	25.8%	23.3%
Employment	12%	5.9%
Military	7.7%	3.2%
Job Training	8%	1.2%
Misc.	9%	15.2%

Assessments

The Wisconsin Knowledge and Concepts Examination-Criterion Referenced Test (WKCE-CRT) is an overall measure of achievement in reading, language, mathematics, science, and social studies.

Starting in the fall of 2005, the Wisconsin Department of Public Instruction required school districts throughout the state to annually test students in grades three, four, five, six, seven, eight, and ten. In fourth, eighth and tenth grades, students are tested in the areas of reading, language, mathematics, science, and social studies. Grades three, five, six, and seven are tested in reading and math.

The test contains multiple-choice questions from each subject area using selected items from the CTB McGraw-Hill Terra Nova. The academic tests that comprise the Knowledge and Concepts Examination measure the achievement of students in Wisconsin relative to a national normative sample and with other students in Wisconsin using a predetermined proficiency standard.

The Knowledge and Concepts Examination measures performance on four levels:

Advanced: Distinguished in the content area. Academic achievement beyond mastery. Test scores provide evidence of in-depth understanding in the academic content area.

Proficient: Competent in the content area. Academic achievement includes mastery of the important knowledge and skills. Test scores show evidence of skills necessary for progress in the academic content area tested.

Basic: Somewhat competent in the content area. Academic achievement includes a mastery of most of the important knowledge and skills. Test scores show evidence of at least one major flaw in understanding the academic content area tested.

Minimal: Limited achievement in the content area. Test scores show evidence of major misconceptions or gaps in knowledge and skills tested in the academic content areas.

In November of 2006, the Knowledge and Concepts Examination was given to students across the state. The results show our students' performance in five core academic areas listing the percentage of students that fall into each proficiency level.

WUSD Vision Statement

The Watertown Unified School District will serve as the premier school district for students, staff, and families in Wisconsin

(Assessments continued.....)

Wisconsin Knowledge and Concepts Examination-Criterion Reference Test WUSD							
Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	10th Grade
Reading							
% Minimal	5%	5%	7%	3%	5%	7%	9%
% Basic	19%	17%	17%	11%	8%	11%	14%
% Proficient	35%	36%	42%	44%	41%	44%	27%
% Advanced	41%	42%	34%	41%	45%	37%	48%
Language Arts							
% Minimal	N/A	7%	N/A	N/A	N/A	18%	10%
% Basic	N/A	20%	N/A	N/A	N/A	17%	21%
% Proficient	N/A	42%	N/A	N/A	N/A	36%	55%
% Advanced	N/A	32%	N/A	N/A	N/A	29%	13%
Math							
% Minimal	18%	12%	13%	12%	12%	13%	13%
% Basic	9%	11%	11%	11%	14%	22%	17%
% Proficient	36%	40%	33%	45%	51%	45%	48%
% Advanced	37%	37%	42%	31%	22%	20%	21%
Science							
% Minimal	N/A	8%	N/A	N/A	N/A	7%	13%
% Basic	N/A	15%	N/A	N/A	N/A	14%	11%
% Proficient	N/A	54%	N/A	N/A	N/A	45%	36%
% Advanced	N/A	23%	N/A	N/A	N/A	34%	39%
Social Studies							
% Minimal	N/A	2%	N/A	N/A	N/A	9%	14%
% Basic	N/A	7%	N/A	N/A	N/A	14%	6%
% Proficient	N/A	30%	N/A	N/A	N/A	36%	28%
% Advanced	N/A	61%	N/A	N/A	N/A	40%	49%

The Department of Public Instruction requires a comparison of the Watertown School District's performance with other districts in the same athletic conference.

Watertown Athletic Conference Schools Comparison Grade 3					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (222)					
% Minimal	4%	N/A	16%	N/A	N/A
% Basic	16%	N/A	9%	N/A	N/A
% Proficient	39%	N/A	38%	N/A	N/A
% Advanced	41%	N/A	37%	N/A	N/A
West Bend (488)					
% Minimal	5%	N/A	10%	N/A	N/A
% Basic	14%	N/A	7%	N/A	N/A
% Proficient	36%	N/A	44%	N/A	N/A
% Advanced	45%	N/A	38%	N/A	N/A
Hartford (161)					
% Minimal	2%	N/A	7%	N/A	N/A
% Basic	7%	N/A	7%	N/A	N/A
% Proficient	34%	N/A	40%	N/A	N/A
% Advanced	56%	N/A	45%	N/A	N/A
Oconomowoc (331)					
% Minimal	1%	N/A	4%	N/A	N/A
% Basic	8%	N/A	5%	N/A	N/A
% Proficient	31%	N/A	35%	N/A	N/A
% Advanced	60%	N/A	56%	N/A	N/A
Waupun (123)					
% Minimal	2%	N/A	6%	N/A	N/A
% Basic	8%	N/A	10%	N/A	N/A
% Proficient	43%	N/A	39%	N/A	N/A
% Advanced	46%	N/A	46%	N/A	N/A

Watertown Athletic Conference Schools Comparison Grade 4					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (236)					
% Minimal	5%	3%	11%	3%	0%
% Basic	11%	14%	6%	17%	5%
% Proficient	39%	47%	38%	54%	20%
% Advanced	45%	36%	46%	25%	75%
West Bend (491)					
% Minimal	4%	3%	5%	2%	0%
% Basic	10%	14%	9%	15%	3%
% Proficient	36%	43%	36%	48%	21%
% Advanced	50%	40%	49%	34%	75%
Hartford (169)					
% Minimal	3%	1%	9%	2%	0%
% Basic	9%	8%	8%	14%	2%
% Proficient	37%	42%	43%	54%	22%
% Advanced	52%	49%	40%	30%	76%
Oconomowoc (328)					
% Minimal	2%	2%	5%	3%	0%
% Basic	10%	11%	6%	12%	2%
% Proficient	37%	50%	38%	56%	23%
% Advanced	51%	38%	52%	29%	74%
Waupun (148)					
% Minimal	3%	3%	8%	1%	1%
% Basic	14%	18%	10%	15%	3%
% Proficient	39%	50%	40%	55%	25%
% Advanced	45%	29%	42%	28%	70%

Watertown Athletic Conference Schools Comparison Grade 5					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (210)					
% Minimal	2%	N/A	8%	N/A	N/A
% Basic	9%	N/A	5%	N/A	N/A
% Proficient	44%	N/A	29%	N/A	N/A
% Advanced	45%	N/A	59%	N/A	N/A
West Bend (441)					
% Minimal	2%	N/A	5%	N/A	N/A
% Basic	11%	N/A	6%	N/A	N/A
% Proficient	42%	N/A	28%	N/A	N/A
% Advanced	44%	N/A	61%	N/A	N/A
Hartford (160)					
% Minimal	4%	N/A	15%	N/A	N/A
% Basic	14%	N/A	9%	N/A	N/A
% Proficient	29%	N/A	31%	N/A	N/A
% Advanced	53%	N/A	45%	N/A	N/A
Oconomowoc (316)					
% Minimal	2%	N/A	4%	N/A	N/A
% Basic	6%	N/A	5%	N/A	N/A
% Proficient	40%	N/A	24%	N/A	N/A
% Advanced	53%	N/A	67%	N/A	N/A
Waupun (129)					
% Minimal	5%	N/A	11%	N/A	N/A
% Basic	12%	N/A	6%	N/A	N/A
% Proficient	53%	N/A	33%	N/A	N/A
% Advanced	30%	N/A	50%	N/A	N/A

Watertown Athletic Conference Schools Comparison Grade 6					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (216)					
% Minimal	4%	N/A	8%	N/A	N/A
% Basic	10%	N/A	9%	N/A	N/A
% Proficient	43%	N/A	43%	N/A	N/A
% Advanced	43%	N/A	40%	N/A	N/A
West Bend (447)					
% Minimal	4%	N/A	6%	N/A	N/A
% Basic	10%	N/A	8%	N/A	N/A
% Proficient	36%	N/A	40%	N/A	N/A
% Advanced	51%	N/A	46%	N/A	N/A
Hartford (173)					
% Minimal	3%	N/A	14%	N/A	N/A
% Basic	9%	N/A	14%	N/A	N/A
% Proficient	42%	N/A	44%	N/A	N/A
% Advanced	46%	N/A	28%	N/A	N/A
Oconomowoc (276)					
% Minimal	2%	N/A	4%	N/A	N/A
% Basic	3%	N/A	5%	N/A	N/A
% Proficient	41%	N/A	36%	N/A	N/A
% Advanced	54%	N/A	55%	N/A	N/A
Waupun (114)					
% Minimal	4%	N/A	10%	N/A	N/A
% Basic	9%	N/A	13%	N/A	N/A
% Proficient	39%	N/A	40%	N/A	N/A
% Advanced	48%	N/A	37%	N/A	N/A

Watertown Athletic Conference Schools Comparison Grade 7					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (240)					
% Minimal	5%	N/A	9%	N/A	N/A
% Basic	8%	N/A	9%	N/A	N/A
% Proficient	38%	N/A	43%	N/A	N/A
% Advanced	50%	N/A	40%	N/A	N/A
West Bend (450)					
% Minimal	3%	N/A	5%	N/A	N/A
% Basic	7%	N/A	6%	N/A	N/A
% Proficient	37%	N/A	46%	N/A	N/A
% Advanced	54%	N/A	43%	N/A	N/A
Hartford (170)					
% Minimal	1%	N/A	3%	N/A	N/A
% Basic	4%	N/A	6%	N/A	N/A
% Proficient	36%	N/A	51%	N/A	N/A
% Advanced	58%	N/A	41%	N/A	N/A
Oconomowoc (330)					
% Minimal	3%	N/A	3%	N/A	N/A
% Basic	4%	N/A	6%	N/A	N/A
% Proficient	32%	N/A	34%	N/A	N/A
% Advanced	61%	N/A	56%	N/A	N/A
Waupun (130)					
% Minimal	6%	N/A	8%	N/A	N/A
% Basic	5%	N/A	6%	N/A	N/A
% Proficient	40%	N/A	60%	N/A	N/A
% Advanced	49%	N/A	25%	N/A	N/A

Watertown Athletic Conference Schools Comparison Grade 8					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (217)					
% Minimal	5%	15%	9%	9%	5%
% Basic	16%	31%	13%	14%	12%
% Proficient	47%	32%	47%	48%	34%
% Advanced	33%	22%	30%	29%	49%
West Bend (477)					
% Minimal	2%	7%	5%	5%	2%
% Basic	8%	18%	12%	9%	10%
% Proficient	47%	42%	50%	54%	43%
% Advanced	43%	33%	34%	33%	46%
Hartford (163)					
% Minimal	2%	6%	7%	3%	2%
% Basic	8%	14%	11%	6%	9%
% Proficient	37%	33%	45%	45%	34%
% Advanced	52%	45%	36%	45%	54%
Oconomowoc (289)					
% Minimal	2%	7%	3%	2%	1%
% Basic	6%	10%	9%	7%	5%
% Proficient	38%	49%	49%	48%	36%
% Advanced	54%	34%	39%	43%	58%
Waupun (145)					
% Minimal	10%	19%	10%	8%	6%
% Basic	12%	26%	23%	12%	15%
% Proficient	49%	37%	54%	59%	50%
% Advanced	29%	19%	13%	21%	29%

Watertown Athletic Conference Schools Comparison Grade 10					
Performance Level	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (232)					
% Minimal	12%	12%	15%	19%	24%
% Basic	15%	26%	15%	13%	10%
% Proficient	32%	52%	48%	35%	28%
% Advanced	41%	10%	22%	33%	37%
West Bend (543)					
% Minimal	3%	4%	7%	8%	9%
% Basic	11%	15%	12%	7%	6%
% Proficient	29%	57%	52%	37%	28%
% Advanced	56%	24%	29%	47%	56%
Hartford (364)					
% Minimal	2%	2%	6%	7%	5%
% Basic	7%	13%	12%	9%	7%
% Proficient	33%	60%	52%	40%	34%
% Advanced	57%	25%	29%	43%	54%
Oconomowoc (327)					
% Minimal	5%	7%	8%	12%	15%
% Basic	10%	16%	11%	13%	8%
% Proficient	31%	55%	51%	31%	25%
% Advanced	53%	21%	30%	43%	50%
Waupun (157)					
% Minimal	8%	6%	12%	15%	19%
% Basic	15%	20%	22%	11%	7%
% Proficient	25%	61%	53%	36%	34%
% Advanced	52%	13%	13%	38%	40%