

Students

Activities

Code of Classroom Conduct

Student behavior that is dangerous or disruptive and that interferes with the teacher's ability to teach effectively will not be tolerated. Any student who engages in such behavior may be subject to removal from class and placement in an alternative setting as outlined in this code. In addition, the student may be subject to disciplinary action in accordance with established Board policies, school rules, state and federal laws and municipal ordinances.

Conduct Covered by the District's Policies Regarding Suspension and Expulsion (e.g., conduct rule violations, possessing a firearm, knowingly conveying a threat to persons health and safety or to destroy school property):

It should be noted that building administrators make decisions regarding suspension and the district administrator makes recommendations for expulsion.

Disruptive, Dangerous, or Unruly Behavior:

The following behaviors, by way of example and without limitation, may be determined to be disruptive, dangerous or unruly:

- Inappropriate physical contact intended or likely to hurt, distract or annoy others such as hitting, biting, pushing, shoving, poking, pinching, grabbing, or spitting at another person.
- Inappropriate verbal conduct intended or likely to upset, distract or annoy others such as profanity, name calling, or teasing.
- Behavior that may constitute sexual or other harassment. Repeated or extreme inappropriate verbal conduct likely to disrupt the educational environment, particularly when others are talking (e.g., lecture by teacher, response by another student, presentation by visitor) or during quiet study time.
- Any inappropriate use of items which could cause harm to any person or property.
- Inciting other students to act inappropriately or to disobey the teacher or school or class rules.
- Destroying the property of the school or the property of another student.
- Loud obnoxious or outrageous behavior.

Conduct which Otherwise Interferes with the Ability of the Teacher to Teach Effectively:

Students are required to cooperate with the teacher by listening attentively, obeying all instruction promptly, and responding appropriately when called upon. A student's non-compliance may, in turn, distract others either by setting a bad example or by diverting the class from the lesson to the student's inappropriate behavior. By way of example and without limitation this behavior includes the following:

- Open defiance of the teacher, manifest in words, gestures or other overt behavior.
- Other behavior likely or intended to sabotage or undermine classroom instructions including but not limited to cheating on assigned class work, homework, quizzes or tests.

Procedures to be Followed for Removing a Student from Class

Except where the behavior is extreme, a teacher should warn a student that continued misbehavior may lead to removal from class. When the teacher determines that removal is appropriate, the teacher should take one of the following courses of action:

- Instruct the student to go to the principal's/designee's office. In such instances, the teacher shall contact the office and inform the principal/designee of the reason for the student's removal from class.
- Obtain coverage for the class and escort the student to the principal's/designee's office. The teacher shall inform the building principal/designee of the reason for the student's removal.
- Seek assistance from the school office or other available staff. When assistance arrives, the teacher or the other staff member should escort the student to the principal's/designee's designated area. The principal/designee shall be informed of the reason for the student's removal.

When the student arrives, the building principal or designee shall give the student an opportunity to briefly explain the situation. If the building principal/designee is not available immediately upon the student's arrival, the student should be taken to a designated short-term removal area and the principal/designee should speak to the student as soon as practical.

Within 24 hours of the student's removal from class, the teacher shall submit to the building principal/designee a written explanation of the basis for the student's removal from class. It is the responsibility of the principal/designee to determine the length of removal and student placement during time of removal.

Parent/Guardian Notification

As soon as practical, the teacher initiating removal shall notify the student's parent/guardian that the student was removed from class. The teacher will inform the principal when this notification has been provided to the parent/guardian. Notification to the parent/guardian made by telephone contact will be documented. The written notice prepared jointly by the teacher and principal/designee shall specify the class from which the student was removed, the basis for the removal as determined by the principal/designee. If the student's removal from class is also subject to disciplinary action for the particular classroom conduct (i.e., detention, suspension, or expulsion), the student's parent/guardian shall also be notified by the principal/designee of the disciplinary action in accordance with legal and policy requirements.

Placement Procedures

When making placement decision, the building principal/designee shall consider the following factors:

- The reason the student was removed from class.
- The severity of the offense.
- The student's individual needs
- Whether the student has been removed from a teacher's class before.
- The type of placement options available for students in that particular school and any limitations such as costs, space availability and location, on such placements.
- The estimated length of time of placement. The principal/designee may consult with other appropriate school personnel as the principal/designee deems necessary when making or evaluating placement decisions. A student's parent/guardian may also be consulted regarding

student placement decisions when determined by the principal/designee to be in the best interest of the person involved or as required by law.

The building principal/designee shall place a student who has been removed from a class in one of the following educational settings:

- An alternative education program as defined in Wisconsin Statute 115.28(7)(e)1.
- Another class, instructional setting or another appropriate place in the school, as determined by the principal/designee.
- Another instructional setting.
- The class from which the student was removed if, after weighing the interests of the removed student, the other students in the class and the teacher, the principal/designee determines that readmission to the class is the best alternative among the available options or it is the only alternative.

All placement decisions regarding students with disabilities shall be made consistent with established Board policies and in accordance with state and federal laws (Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, Americans with Disabilities Act, and State Statute.

Policy Approved: July 22, 1999

Policy Revised: March 23, 2015