



School Performance Report

2005-06

Welcome

Watertown Unified School District Residents:

According to state law, we are required to produce the **School Performance Report (SPR)**. This report is designed to give you a snapshot of our students' performance on standardized tests, participation in various activities, and data on certain behavioral measures. It does not record progress in the areas of art, music, vocational education, peer interactions, creativity, etc.; nonetheless we hope that you find the data in this report valuable.

The world that our students will live and work in will be different in many ways from the one we know. Our students are part of a global economy and travel to distant locations has never been quicker or more frequent. They will find themselves exposed to opportunities many of us never imagined; whether it is through personal contact and travel, or via the use of technology.

This "new" picture of the world means students will continue to learn throughout their lives. They must adapt to a changing world, learn how to work as part of a team and become flexible enough to adjust to cultural, political, economic, and environmental changes.

The Watertown Unified School District has never been more capable of helping prepare students for the future. We have an exceptional faculty and staff who are continually learning new skills that will help students prepare for a changing world.

If you have questions or suggestions concerning this report or how we can improve as a school district, please contact us.

Sincerely,

Douglas W. Keiser, Ph.D.
Superintendent of Schools

Watertown Unified School District

Philosophy of Education

The Watertown Unified School District is committed to the educational development of each student. We believe that fulfilling this commitment will assist the individual student to participate in, and contribute to, our democratic society and thus preserve our cultural heritage.

To accomplish these purposes, the district offers an educational program, which provides for each student's development in the following areas:

- **Educational foundation:** skills, knowledge, and attitude considered to be essential for all other learning.
- **Planning and problem solving:** skills, knowledge, and attitudes that help learners and utilize high level thinking skills.
- **Interpersonal relationships:** skills, knowledge, and attitudes that help learners to interact constructively.
- **Physical health:** skills, knowledge, and attitudes that help learners develop healthy life styles.
- **Mental health:** skills, knowledge, and attitudes that help learners understand and express emotions to promote emotional well-being.
- **Cultural awareness:** skills, knowledge, and attitudes that help learners to be productive individuals.
- **Career awareness:** skills, knowledge, and attitudes that help learners to be productive individuals.
- **Technology:** skills, knowledge, and attitudes that help learners to utilize technology as a tool for learning, work, and enjoyment.
- **Democratic principles:** attitudes and beliefs that guide the learner's actions in participating in a democratic society and contributing to constructive changes in society.
- **Life long learners:** skills, knowledge, and attitudes that help learners continue to learn throughout life and appreciate the creative arts.

Administration

- Douglas W. Keiser, Ph.D.
(Superintendent)
- David J. Vitale, Ph.D.
(Director of Curriculum and Instruction)
- Doug L. Linse
(Director of Business Services/Human Resources)
- Ivan A. Thompson
(Director of Instructional Support Services)
- Scott Bostwick
(Principal-High School)
- Ryan Ruggles
(Ass't Principal-High School)
- John Kasha
(Ass't Principal-High School)
- Samuel Russ
(Ass't Principal-High School)
- Kent Jacobson
(Principal-Riverside Middle School)
- Michael Zibell
(Ass't Principal-Riverside Middle School)
- Andrew Bare
(Principal-Schurz)
- Brad Clark
(Principal-Webster)
- Michael Daniels
(Principal-Lincoln and Lebanon)
- Jennifer Borst
(Principal-Douglas)

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Board Members

- Kate Lapin
(President)
- Ron Buchanan
(Vice President)
- Mark Uttech
(Clerk)
- Dennis Rambo
(Treasurer)
- Andrew Gee
- Stephanie Griggs
- Mark Holland
- Mike Kujawski
- Kurt Larsen

Schools

- **Douglas Elementary**
1120 Center Street
Watertown, WI 53098
(920) 262-1495
- **Lebanon Elementary**
W4712 Cty Rd 0
Watertown, WI 53098
(920) 925-3712
- **Lincoln Elementary**
210 N. Montgomery
Watertown, WI 53094
(920) 262-1465
- **Schurz Elementary**
1508 Neenah Street
Watertown, WI 53094
(920) 262-1485
- **Webster Elementary**
634 South Twelfth
Watertown, WI 53094
(920) 262-1490
- **Riverside Middle School**
131 Hall Street
Watertown, WI 53094
(920) 262-1480
- **High School**
825 Endeavour Drive
Watertown, WI 53098
(920) 262-7500



Regular school attendance is important for school success. Students who have high attendance rates generally have higher achievement levels in school. The district attendance rate is derived by dividing the total actual days of student attendance by the possible days of student attendance. The Watertown Unified School District had an attendance rate of **94.80%**.

Attendance

School Name	Attendance Rate
Douglas Elementary	96.08%
Lebanon Elementary	95.87%
Lincoln Elementary	94.95%
Riverside Middle	94.43%
Schurz Elementary	95.53%
Watertown High	93.93%
Webster Elementary	96.15%
District Total	94.80%
Wisconsin Average	94.40%

Beginning with the graduating class of 2006, students must earn ten diploma points, along with earning 22.5 credits in order to graduate from Watertown High School.

WHS Graduation Rate: 90.38%

State Average Graduation Rate: 89.30%

A copy of the graduation policy can be found at: www2.watertown.k12.wi.us/pages/curriculum.cfm

Graduation Requirements

Subject	District	Wisconsin
English	4.0	4.0
Foreign Languages	0.0	0.0
Computer Science	0.0	0.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.5	0.0
Physical Education	1.5	1.5
Health	0.5	.5
Vocational/ Technical	0.5	0.0
Electives	8.5	8.5
Math	2.0	2.0
Total Electives	22.5	21.5

A student is considered retained if he/she repeats a grade or has not earned a specific number of credits each year at the high school level. The retention rate is computed by taking September's third Friday enrollment count and dividing it by the number of students retained that year.

At the high school level, students may make up credits in summer school or take additional credits the following year to remain on track toward graduation.

Retentions

School Name	Number of Pupils	Percent Rate
Douglas Elementary	2	0.53%
Lebanon Elementary	0	0%
Lincoln Elementary	0	0%
Riverside Middle School	8	1.03%
Schurz Elementary	4	1.40%
Watertown High School	3	.23%
Webster Elementary	4	.85%
District Total	21	.61%
Wisconsin Total	18,049	2.15%

State law requires students to be enrolled in school until age eighteen. Students in the Watertown Unified School District have options for their education through the regular high school program, through MATC and the High School Equivalency Diploma Program, or other career/work related programs.

Dropouts

	Total	Rate
Watertown High School	28	2.1%
Wisconsin Average	6,962	1.63%

Suspensions are a serious form of student discipline used when certain violations of school rules occur.

The percent of students suspended is the number of students in a group who were suspended during the school year divided by the total enrollment of students in that group on the enrollment count date. These figures reflect only out-of-school suspensions; it does not include data on any suspensions where students remain at school.

Suspensions

School Name	Number of Pupils	Percent Rate
Douglas Elementary	1	0.27%
Lebanon Elementary	0	0%
Lincoln Elementary	9	4.76%
Riverside Middle School	84	10.73%
Schurz Elementary	9	2.62%
Watertown High School	169	12.52%
Webster Elementary	6	1.33%
District Total	278	7.84%
Wisconsin Total	63,092	7.22%

The authority for expulsion from school rests solely with the Board of Education. Action to remove a student from school is a serious consequence and results from repeated violations of rules or an act that either seriously injures another or has the potential to cause harm.

Probationary readmission is possible for students who meet certain criteria that is established by the Board of Education at the time of expulsion.

Expulsions

School Name	No. of Pupils	Percent Rate
Douglas Elementary	0	0%
Lebanon Elementary	0	0%
Lincoln Elementary	0	0%
Riverside Middle School	3	0.38%
Schurz Elementary	0	0%
Watertown High School	13	0.96%
Webster Elementary	0	0%
District Total	16	0.45%
Wisconsin Total	1,810	0.21%



The habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days during a semester.

An important part of a well-rounded education involves having students engaged in activities that connect to the larger community. A number of activities are provided to students at WHS, some are part of regular class work, others are voluntary.

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12.

Truancy

School Name	Number of Pupils	Percent Rate
Douglas Elementary	7	1.89%
Lebanon Elementary	0	0%
Lincoln Elementary	4	2.13%
Riverside Middle School	55	7.02%
Schurz Elementary	4	1.33%
Watertown High School	124	9.18%
Webster Elementary	4	0.89%
District Total	198	5.66%
Wisconsin Total	82,180	9.75%

ACT provides students with assessments of their aptitude for college work. Many universities and colleges use this test for admission purposes.

The ACT scores range from 1-36 points. Scores shown are for: English, Math, Reading, and Science. The composite score is the average of all subtests. This information represents members of the graduating class of 2005-06 who took the ACT as juniors and seniors.

ACT

	Watertown	Wisconsin
English	20.7	21.4
Math	22.2	22.0
Reading	22.4	22.3
Science	22.0	22.3
Composite	22.0	22.1

School Sponsored Community Activities

	Enrollment	Required	Voluntary
Watertown	1,350	28.8%	13.6%
Wisconsin	290,148	15.5%	32.5%

Co-curricular activities are defined as academic, athletic, and musical activities, which contribute to a student's development. Extra/co-curricular activities usually occur outside of the regular school day, are usually not required, and are often not part of a student's grade. Some programs in the Watertown Unified School District involving evening performances or activities are not necessarily considered a separate co-curricular activity; they may in fact be part of the regular class requirement.

Co-Curricular Activities

	Enrollment	Academic Offerings	Athletic Offerings	Music Offerings
Riverside Middle School	783	39	38.4	23.5
Watertown High School	1,350	31.4	30.1	13.2

ASSESSMENTS

The Wisconsin Knowledge and Concepts Examination-Criterion Referenced Test (WKCE-CRT) is an overall measure of achievement in reading, language, mathematics, science, and social studies.

Starting in the fall of 2005, the Wisconsin Department of Public Instruction required school districts throughout the state to annually test students in grades three, four, five, six, seven, eight, and ten. In fourth, eighth and tenth grades, students are tested in the areas of reading, language, mathematics, science, and social studies. Grades three,

five, six, and seven are tested in reading and math.

The test contains multiple-choice questions from each subject area using selected items from the CTB McGraw-Hill Terra Nova. The academic tests that comprise the Knowledge and Concepts Examination measure the achievement of students in Wisconsin relative to a national normative sample and with other students in Wisconsin using a predetermined proficiency standard.

The Knowledge and Con-

cepts Examination measures performance on four levels:

Advanced: Distinguished in the content area. Academic achievement beyond mastery. Test scores provide evidence of in-depth understanding in the academic content area.

Proficient: Competent in the content area. Academic achievement includes mastery of the important knowledge and skills. Test scores show evidence of skills necessary for progress in the academic content area tested.



WKCE-CRT (continued.....)

Wisconsin Knowledge and Concepts Examination-Criterion Referenced Test

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	10th Grade
Reading							
% Minimal Performance	2%	4%	3%	5%	9%	10%	11%
% Basic	13%	12%	11%	8%	9%	10%	14%
% Proficient	34%	42%	40%	42%	36%	34%	35%
% Advanced	49%	39%	41%	44%	45%	43%	38%
Language Arts							
% Minimal Performance	N/A	5%	N/A	N/A	N/A	14%	6%
% Basic	N/A	14%	N/A	N/A	N/A	20%	19%
% Proficient	N/A	48%	N/A	N/A	N/A	34%	59%
% Advanced	N/A	30%	N/A	N/A	N/A	28%	13%
Math							
% Minimal Performance	18%	21%	20%	15%	12%	14%	15%
% Basic	12%	11%	15%	13%	15%	11%	15%
% Proficient	35%	43%	41%	35%	52%	46%	48%
% Advanced	34%	23%	20%	37%	21%	25%	20%
Science							
% Minimal Performance	N/A	4%	N/A	N/A	N/A	11%	16%
% Basic	N/A	11%	N/A	N/A	N/A	13%	12%
% Proficient	N/A	61%	N/A	N/A	N/A	43%	39%
% Advanced	N/A	21%	N/A	N/A	N/A	29%	30%
Social Studies							
% Minimal Performance	N/A	2%	N/A	N/A	N/A	4%	17%
% Basic	N/A	4%	N/A	N/A	N/A	13%	8%
% Proficient	N/A	35%	N/A	N/A	N/A	35%	28%
% Advanced	N/A	58%	N/A	N/A	N/A	45%	44%

Basic: Somewhat competent in the content area. Academic achievement includes a mastery of most of the important knowledge and skills. Test scores show evidence of at least one major flaw in understanding the academic content area tested.

Minimal: Limited achievement in the content area. Test scores show evidence of major misconceptions or gaps in knowledge and skills tested in the academic content area.

In November 2005, the Knowledge and Concepts Examination was given to students across the state. The results show our students' performance in five core academic areas listing the percentage of students that fall into each proficiency level.



WKCE-CRT (continued.....)

The Department of Public Instruction requires a comparison of the Watertown School District's performance with other districts in the same athletic conference.

Watertown Athletic Conference Schools Comparison Grade 3						Watertown Athletic Conference Schools Comparison Grade 4					
	Reading	Language Arts	Math	Science	Social Studies		Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (216 Enrolled)						Beaver Dam (207 Enrolled)					
% Min. Performance	6%	N/A	12%	N/A	N/A	% Min. Performance	5%	3%	15%	3%	1%
% Basic	12%	N/A	6%	N/A	N/A	% Basic	9%	14%	8%	17%	2%
% Proficient	37%	N/A	42%	N/A	N/A	% Proficient	42%	51%	39%	57%	24%
% Advanced	44%	N/A	40%	N/A	N/A	% Advanced	44%	32%	38%	24%	73%
West Bend (436 Enrolled)						West Bend (437 Enrolled)					
% Min. Performance	1%	N/A	8%	N/A	N/A	% Min. Performance	3%	3%	9%	2%	1%
% Basic	10%	N/A	8%	N/A	N/A	% Basic	5%	10%	8%	11%	2%
% Proficient	43%	N/A	41%	N/A	N/A	% Proficient	43%	51%	44%	65%	26%
% Advanced	46%	N/A	43%	N/A	N/A	% Advanced	49%	37%	39%	22%	71%
Hartford (158 Enrolled)						Hartford (152 Enrolled)					
% Min. Performance	4%	N/A	16%	N/A	N/A	% Min. Performance	4%	1%	9%	1%	1%
% Basic	13%	N/A	11%	N/A	N/A	% Basic	11%	11%	9%	11%	3%
% Proficient	32%	N/A	43%	N/A	N/A	% Proficient	39%	39%	47%	66%	25%
% Advanced	52%	N/A	30%	N/A	N/A	% Advanced	46%	49%	34%	22%	72%
Oconomowoc (263 Enrolled)						Oconomowoc (220 Enrolled)					
% Min. Performance	2%	N/A	8%	N/A	N/A	% Min. Performance	2%	3%	5%	3%	0%
% Basic	12%	N/A	6%	N/A	N/A	% Basic	9%	9%	8%	7%	1%
% Proficient	38%	N/A	38%	N/A	N/A	% Proficient	35%	53%	40%	67%	20%
% Advanced	46%	N/A	47%	N/A	N/A	% Advanced	54%	35%	47%	22%	79%
Waupun (140 Enrolled)						Waupun (140 Enrolled)					
% Min. Performance	4%	N/A	11%	N/A	N/A	% Min. Performance	3%	2%	6%	3%	1%
% Basic	11%	N/A	8%	N/A	N/A	% Basic	4%	11%	14%	8%	2%
% Proficient	32%	N/A	44%	N/A	N/A	% Proficient	44%	45%	43%	66%	25%
% Advanced	52%	N/A	36%	N/A	N/A	% Advanced	49%	41%	36%	23%	72%



WKCE-CRT (continued.....)

**Watertown Athletic Conference Schools Comparison
Grade 5**

	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (208 Enrolled)					
% Min. Performance	6%	N/A	11%	N/A	N/A
% Basic	12%	N/A	11%	N/A	N/A
% Proficient	40%	N/A	43%	N/A	N/A
% Advanced	41%	N/A	35%	N/A	N/A
West Bend (429 Enrolled)					
% Min. Performance	3%	N/A	9%	N/A	N/A
% Basic	9%	N/A	10%	N/A	N/A
% Proficient	43%	N/A	42%	N/A	N/A
% Advanced	45%	N/A	40%	N/A	N/A
Hartford (150 Enrolled)					
% Min. Performance	3%	N/A	5%	N/A	N/A
% Basic	8%	N/A	10%	N/A	N/A
% Proficient	35%	N/A	53%	N/A	N/A
% Advanced	54%	N/A	32%	N/A	N/A
Oconomowoc (242 Enrolled)					
% Min. Performance	2%	N/A	5%	N/A	N/A
% Basic	9%	N/A	9%	N/A	N/A
% Proficient	41%	N/A	44%	N/A	N/A
% Advanced	48%	N/A	42%	N/A	N/A
Waupun (152 Enrolled)					
% Min. Performance	3%	N/A	12%	N/A	N/A
% Basic	14%	N/A	15%	N/A	N/A
% Proficient	47%	N/A	43%	N/A	N/A
% Advanced	36%	N/A	30%	N/A	N/A

**Watertown Athletic Conference Schools Comparison
Grade 6**

	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (193 Enrolled)					
% Min. Performance	5%	N/A	8%	N/A	N/A
% Basic	9%	N/A	8%	N/A	N/A
% Proficient	38%	N/A	44%	N/A	N/A
% Advanced	48%	N/A	40%	N/A	N/A
West Bend (416 Enrolled)					
% Min. Performance	3%	N/A	6%	N/A	N/A
% Basic	8%	N/A	12%	N/A	N/A
% Proficient	44%	N/A	47%	N/A	N/A
% Advanced	45%	N/A	34%	N/A	N/A
Hartford (152 Enrolled)					
% Min. Performance	1%	N/A	7%	N/A	N/A
% Basic	8%	N/A	9%	N/A	N/A
% Proficient	49%	N/A	49%	N/A	N/A
% Advanced	42%	N/A	36%	N/A	N/A
Oconomowoc (266 Enrolled)					
% Min. Performance	2%	N/A	6%	N/A	N/A
% Basic	6%	N/A	7%	N/A	N/A
% Proficient	38%	N/A	44%	N/A	N/A
% Advanced	55%	N/A	44%	N/A	N/A
Waupun (163 Enrolled)					
% Min. Performance	3%	N/A	12%	N/A	N/A
% Basic	13%	N/A	16%	N/A	N/A
% Proficient	38%	N/A	49%	N/A	N/A
% Advanced	46%	N/A	23%	N/A	N/A



WKCE-CRT (continued.....)

**Watertown Athletic Conference Schools Comparison
Grade 7**

	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (203 Enrolled)					
% Min. Performance	7%	N/A	9%	N/A	N/A
% Basic	9%	N/A	11%	N/A	N/A
% Proficient	37%	N/A	44%	N/A	N/A
% Advanced	46%	N/A	35%	N/A	N/A
West Bend (414 Enrolled)					
% Min. Performance	3%	N/A	6%	N/A	N/A
% Basic	6%	N/A	11%	N/A	N/A
% Proficient	46%	N/A	56%	N/A	N/A
% Advanced	45%	N/A	27%	N/A	N/A
Hartford (153 Enrolled)					
% Min. Performance	2%	N/A	7%	N/A	N/A
% Basic	7%	N/A	14%	N/A	N/A
% Proficient	47%	N/A	54%	N/A	N/A
% Advanced	44%	N/A	26%	N/A	N/A
Oconomowoc (275 Enrolled)					
% Min. Performance	3%	N/A	5%	N/A	N/A
% Basic	4%	N/A	13%	N/A	N/A
% Proficient	43%	N/A	60%	N/A	N/A
% Advanced	50%	N/A	22%	N/A	N/A
Waupun (129 Enrolled)					
% Min. Performance	4%	N/A	9%	N/A	N/A
% Basic	9%	N/A	12%	N/A	N/A
% Proficient	45%	N/A	59%	N/A	N/A
% Advanced	42%	N/A	19%	N/A	N/A

**Watertown Athletic Conference Schools Comparison
Grade 8**

	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (218 Enrolled)					
% Min. Performance	6%	7%	10%	4%	0%
% Basic	10%	23%	14%	17%	8%
% Proficient	42%	45%	47%	50%	44%
% Advanced	42%	24%	29%	28%	47%
West Bend (447 Enrolled)					
% Min. Performance	4%	7%	8%	6%	2%
% Basic	6%	18%	11%	10%	7%
% Proficient	39%	45%	54%	53%	39%
% Advanced	50%	30%	28%	32%	52%
Hartford (176 Enrolled)					
% Min. Performance	3%	8%	8%	4%	1%
% Basic	9%	25%	14%	20%	13%
% Proficient	41%	42%	51%	48%	41%
% Advanced	47%	25%	27%	28%	46%
Oconomowoc (274 Enrolled)					
% Min. Performance	3%	6%	5%	4%	1%
% Basic	4%	15%	7%	14%	7%
% Proficient	46%	50%	64%	49%	38%
% Advanced	47%	29%	25%	34%	54%
Waupun (192 Enrolled)					
% Min. Performance	6%	8%	6%	6%	1%
% Basic	5%	26%	11%	17%	9%
% Proficient	43%	42%	57%	49%	44%
% Advanced	46%	25%	27%	29%	46%



WKCE-CRT (continued.....)

Watertown Athletic Conference Schools Comparison

Grade 10

	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (224 Enrolled)					
% Min. Performance	13%	18%	16%	18%	21%
% Basic	20%	19%	15%	14%	8%
% Proficient	30%	46%	48%	32%	29%
% Advanced	38%	16%	21%	35%	41%
West Bend (571 Enrolled)					
% Min. Performance	5%	5%	5%	7%	7%
% Basic	11%	13%	8%	8%	3%
% Proficient	32%	58%	50%	39%	29%
% Advanced	52%	24%	36%	46%	60%
Hartford (442 Enrolled)					
% Min. Performance	2%	5%	7%	9%	9%
% Basic	9%	15%	13%	11%	6%
% Proficient	37%	54%	49%	36%	31%
% Advanced	49%	23%	29%	41%	51%
Oconomowoc (374 Enrolled)					
% Min. Performance	3%	3%	5%	6%	10%
% Basic	11%	15%	6%	8%	5%
% Proficient	32%	59%	48%	33%	33%
% Advanced	54%	23%	39%	52%	51%
Waupun (174 Enrolled)					
% Min. Performance	2%	5%	5%	10%	9%
% Basic	11%	24%	13%	11%	6%
% Proficient	44%	57%	60%	44%	42%
% Advanced	43%	13%	22%	34%	42%