



SCHOOL PERFORMANCE REPORT 2004-05

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WKCE 5-7

SCHOOLS

- **Douglas Elementary**
1120 Center Street
Watertown, WI 53098
(920) 262-1495
- **Lebanon Elementary**
W4712 Cty Rd Hwy O
Watertown, WI 53098
(920) 925-3712
- **Lincoln Elementary**
210 N. Montgomery
Watertown, WI 53094
(920) 262-1465
- **Schurz Elementary**
1508 Neenah Street
Watertown, WI 53094
(920) 262-1485
- **Webster Elementary**
634 South Twelfth
Watertown, WI 53094
(920) 262-1490
- **Riverside Middle School**
131 Hall Street
Watertown, WI 53094
(920) 262-1480
- **High School**
825 Endeavour Drive
Watertown, WI 53098
(920) 262-7500

ADMINISTRATION

Douglas W. Keiser, Ph.D. Superintendent
David J. Vitale, Ph.D. Director Of Curriculum and Instruction
Doug L. Linse Director of Business Services/Human Resources
Ivan A. Thompson Director of Instructional Support Services
Scott Bostwick Principal—Watertown High School
Ryan Ruggles Assistant Principal—Watertown High School
John Kasha Assistant Principal—Watertown High School
Samuel Russ Assistant Principal
Kent Jacobson Principal—Riverside Middle School
Michael Zibell Assistant Principal—Riverside Middle School
Andrew Bare Principal—Schurz
Brad Clark Principal—Webster
Michael Daniels Principal—Lincoln and Lebanon
Jennifer Borst Principal—Douglas



- ### BOARD MEMBERS
- Dennis Rambo (President)
 - Ron Buchanan (Vice President)
 - Mark Uttech (Clerk)
 - Andrew Gee (Treasurer)
 - Mark Holland
 - Mike Kujawski
 - Kate Lapin
 - Kurt Larsen
 - Rochelle Ready

WELCOME

To the Residents of the Watertown Unified School District:

There are exciting things happening in the Watertown Unified School District. Each and every day our students are learning new things, improving their skills, and demonstrating their talents. Take a walk through any of our schools and you will be as impressed as I am at what our students accomplish.

We are very proud of our students and their accomplishments. Every day our faculty and staff work hard to ensure that all students receive an excellent education, and their work is paying off! We think you will agree with us that stu-

dents in the Watertown Unified School District are some of the most outstanding young people anywhere!

According to state law, each school year we are required to produce a **School Performance Report (SPR)**, a collection of certain statistical measures designed to inform community residents about student performance, academic achievement, and student participation. This report includes a collection of our district's data and along with statewide data from June 2005.

We hope that you find the information in this report valuable. While it shows the pro-

gress we are making in many areas, it also is an important tool for future planning. Areas of strength will be reinforced and areas that need improvement will be addressed. If you have suggestions for us, please don't hesitate to contact us at any time.

On behalf of the Board of Education, our faculty and staff, I would like to thank you for your continued support of our students.

Sincerely,

Douglas W. Keiser, Ph.D.
Superintendent of Schools

ATTENDANCE

School Name	Attendance Rate
Douglas Elementary	96.59%
Lebanon Elementary	96.30 %
Lincoln Elementary	95.21%
Riverside Middle School	94.60%
Schurz Elementary	95.98%
Watertown High School	93.84%
Webster Elementary	96.08%
DISTRICT TOTAL	94.9%
WISCONSIN AVERAGE	94.5%

Regular school attendance is important for school success. Students who have high attendance rates generally have higher achievement levels in school. The district attendance rate is derived by dividing the total actual days of student attendance by the possible days of student attendance. The Watertown Unified School District had an attendance rate of **94.9%**.

GRADUATION

Beginning with the graduating class of 2006, students must earn ten diploma points, along with earning 22.5 credits in order to graduate from Watertown High School.

A copy of the graduation policy can be found at www2.watertown.k12.wi.us/pages/curriculum.cfm

Graduation Requirements		
Subject	District	Wisconsin
English	4.0	4.0
Foreign Languages	0.0	0.0
Computer Science	0.0	0.0
Science	2.0	2.0
Social Studies	3.0	3.0
Fine Arts	0.5	0.0
Physical Education	1.5	1.5
Health	0.5	0.5
Vocational/Technical	0.5	0.0
Electives	8.5	8.5
Math	2.0	2.0
TOTAL ELECTIVES	22.5	21.5

RETENTIONS

A student is considered retained if he/she repeats a grade or has not earned a specific number of credits each year at the high school level. The retention rate is computed by taking September's third Friday enrollment count and dividing it by the number of students retained that year.

At the high school level, students may make up credits in summer school or take additional credits the following year to remain on track toward graduation.

(Retentions continued on Page 3.....)

(Retentions continued)

Retentions		
School Name	Number of Pupils	Percent Rate
Douglas Elementary	0	0%
Lebanon Elementary	0	0%
Lincoln	0	0%
Riverside Middle School	8	1.01%
Schurz Elementary	3	1.02%
Watertown High School	13	.96%
Webster Elementary	2	.78%
District Total	26	.73%
Wisconsin Total	<i>Total not available upon report time.</i>	

SUSPENSIONS

Suspensions are a serious form of student discipline used when certain violations of school rules occur.

The percent of students suspended is the number of students in a group who were suspended during the school year divided by the total enrollment of students in that group on the enrollment count date. These figures reflect only out-of-school suspensions; it does not include data on any suspensions where students remain at school.

Suspensions		
School Name	Number of Pupils	Percent Rate
Douglas Elementary	6	1.5%
Lebanon Elementary	0	0%
Lincoln	0	0%
Riverside Middle School	81	10.2%
Schurz Elementary	4	1.3%
Watertown High School	172	12.3%
Webster Elementary	7	1.3%
District Total	270	7.4%
Wisconsin Total	59,901	6.9%

TRUANCY

The habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days during a semester.

Truancy		
School Name	Number of Pupils	Percent Rate
Douglas Elementary	0	0%
Lebanon Elementary	0	0%
Lincoln	0	0%
Riverside Middle School	12	1.5%
Schurz Elementary	4	1%
Watertown High School	109	7.8%
Webster Elementary	1	0.2%
District Total	125	3.5%
Wisconsin Total	79,225	9.5%

EXPULSIONS

The authority for expulsion from school rests solely with the Board of Education. Action to remove a student from school is a serious consequence and results from repeated violations of rules or an act that either seriously injures another or has the potential to cause harm.

Probationary readmission is possible for students who meet certain criteria that is established by the Board of Education at the time of expulsion.

Expulsions		
School Name	Number of Pupils	Percent Rate
Douglas Elementary	0	0%
Lebanon Elementary	0	0%
Lincoln	0	0%
Riverside Middle School	8	1%
Schurz Elementary	0	0%
Watertown High School	16	1.1%
Webster Elementary	0	0%
District Total	24	0.7%
Wisconsin Total	1,643	0.2%

ACT

ACT provides students with assessments of their aptitude for college work. Many universities and colleges use this test for admission purposes.

The ACT scores range from 1-36 points. Scores shown are for: English, Math, Reading, and Science. The composite score is the average of all subtests. This information represents members of the graduating class of 2004-05 who took the ACT as juniors and seniors.

	Watertown	Wisconsin
English	21.2	21.4
Math	23.1	22.1
Reading	22.2	22.3
Science	22.9	22.3
Composite	22.5	22.2

CO-CURRICULAR ACTIVITIES

Co-curricular activities are defined as academic, athletic, and musical activities, which contribute to a student's development. Extra/co-curricular activities usually occur outside of the regular school day, are usually not required, and are often not part of a student's grade. Some programs in the Watertown Unified School District involving evening performances or activities are not necessarily considered a separate co-curricular activity; they may in fact be part of the regular class requirement.

	Enrollment	Academic Offerings	Athletic Offerings	Music Offerings
Riverside Middle School	794	21	7	8
Watertown High School	1,397	40	15	6

SCHOOL SPONSORED COMMUNITY ACTIVITIES

An important part of a well-rounded education involves having students engaged in activities that connect to the larger community. A number of activities are provided to students at WHS, some are part of regular class work, others are voluntary.

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12.

		Enrollment	Pupils Participating	Participation Rate
Required	Watertown	1,397	375	26.8%
	Wisconsin	280,340	44,701	15.9%
Voluntary	Watertown	1,397	123	8.8%
	Wisconsin	280,340	92,256	33.2%

KNOWLEDGE AND CONCEPTS EXAMINATIONS

The fourth, eighth and tenth grade Knowledge and Concepts Examination is an overall measure of achievement in reading, language, mathematics, science, and social studies. The test contains multiple-choice questions from each subject area using selected items from the CTB McGraw-Hill Terra Nova. The academic tests that comprise the Knowledge and Concepts Examination measure the achievement of students in Wisconsin relative to a national normative sample and with other students in Wisconsin using a predetermined proficiency standard.

The Knowledge and Concepts Examination measures performance on four levels:

Advanced: Distinguished in the content area. Academic achievement beyond mastery. Test scores provide evidence of in-depth understanding in the academic content area.

Proficient: Competent in the content area. Academic achievement includes mastery of the important knowledge and skills. Test scores show evidence of skills necessary for progress in the academic content area tested.

Basic: Somewhat competent in the content area. Academic achievement includes a mastery of most of the important knowledge and skills. Test scores show evidence of at least one major flaw in understanding the academic content area tested.

Minimal: Limited achievement in the content area. Test scores show evidence of major misconceptions or gaps in knowledge and skills tested in the academic content area.

In November 2004, the Knowledge and Concepts Examination was given to students across the state. The results show our students' performance in five core academic areas listing the percentage of students that fall into each proficiency level.

	4th Grade	8th Grade	10th Grade
Reading			
% Minimal Performance	5%	7%	7%
% Basic	17%	9%	12%
% Proficient	39%	46%	21%
% Advanced	39%	38%	60%
Language Arts			
% Minimal Performance	4%	15%	8%
% Basic	18%	26%	19%
% Proficient	44%	37%	55%
% Advanced	35%	21%	17%
Math			
% Minimal Performance	19%	12%	14%
% Basic	14%	15%	11%
% Proficient	41%	50%	52%
% Advanced	25%	22%	23%
Science			
% Minimal Performance	5%	5%	13%
% Basic	18%	16%	11%
% Proficient	55%	47%	37%
% Advanced	22%	31%	39%
Social Studies			
% Minimal Performance	2%	4%	14%
% Basic	10%	13%	6%
% Proficient	36%	34%	33%
% Advanced	53%	49%	47%

KNOWLEDGE AND CONCEPTS EXAMINATIONS (CONTINUED....)

The Department of Public Instruction requires a comparison of the Watertown School District's performance with other districts in the same athletic conference.

Watertown Athletic Conference Schools Comparison					
Grade 4					
	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (200 enrolled)					
% Min. Performance	8%	9%	16%	3%	2%
% Basic	14%	15%	6%	13%	2%
% Proficient	42%	46%	43%	66%	27%
% Advanced	38%	31%	36%	20%	70%
West Bend (411 enrolled)					
% Min. Performance	3%	3%	11%	1%	0%
% Basic	12%	12%	9%	16%	4%
% Proficient	38%	45%	37%	69%	28%
% Advanced	48%	39%	42%	14%	66%
Hartford (159 enrolled)					
% Min. Performance	4%	3%	13%	1%	1%
% Basic	10%	12%	9%	17%	1%
% Proficient	38%	40%	43%	62%	27%
% Advanced	48%	45%	36%	21%	71%
Oconomowoc (232 enrolled)					
% Min. Performance	1%	2%	9%	1%	0%
% Basic	9%	12%	10%	12%	1%
% Proficient	41%	49%	43%	61%	21%
% Advanced	49%	36%	37%	24%	76%
Waupun (145 enrolled)					
% Min. Performance	1%	2%	17%	1%	1%
% Basic	18%	14%	12%	19%	3%
% Proficient	46%	48%	39%	60%	34%
% Advanced	36%	36%	32%	21%	63%

Watertown Athletic Conference Schools Comparison					
Grade 8					
	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (254 enrolled)					
% Min. Performance	6%	10%	7%	3%	2%
% Basic	5%	20%	9%	16%	7%
% Proficient	45%	47%	52%	55%	43%
% Advanced	42%	22%	30%	26%	48%
West Bend (447 enrolled)					
% Min. Performance	4%	8%	9%	5%	3%
% Basic	6%	21%	14%	16%	8%
% Proficient	47%	43%	52%	55%	45%
% Advanced	42%	26%	23%	22%	43%
Hartford (169 enrolled)					
% Min. Performance	4%	7%	8%	3%	1%
% Basic	6%	27%	18%	18%	7%
% Proficient	45%	45%	50%	60%	47%
% Advanced	44%	21%	24%	20%	45%
Oconomowoc (290 enrolled)					
% Min. Performance	2%	7%	4%	3%	0%
% Basic	6%	17%	9%	10%	4%
% Proficient	38%	44%	58%	50%	37%
% Advanced	54%	32%	28%	37%	58%
Waupun (152 enrolled)					
% Min. Performance	7%	11%	11%	9%	5%
% Basic	5%	28%	9%	16%	10%
% Proficient	53%	33%	49%	42%	43%
% Advanced	35%	28%	32%	34%	43%

KNOWLEDGE AND CONCEPTS EXAMINATIONS (CONTINUED.....)

Watertown Athletic Conference Schools Comparison					
Grade 10					
	Reading	Language Arts	Math	Science	Social Studies
Beaver Dam (288 enrolled)					
% Minimal Performance	7%	6%	12%	15%	15%
% Basic	15%	22%	12%	8%	8%
% Proficient	23%	52%	51%	39%	28%
% Advanced	53%	19%	23%	36%	47%
West Bend (592 enrolled)					
% Minimal Performance	4%	3%	7%	9%	9%
% Basic	11%	12%	9%	10%	6%
% Proficient	19%	56%	52%	40%	33%
% Advanced	66%	28%	32%	41%	53%
Hartford (413 enrolled)					
% Minimal Performance	4%	2%	8%	9%	10%
% Basic	12%	14%	10%	6%	6%
% Proficient	20%	60%	50%	39%	32%
% Advanced	64%	24%	32%	45%	53%
Oconomowoc (333 enrolled)					
% Minimal Performance	4%	4%	8%	8%	10%
% Basic	13%	13%	9%	11%	6%
% Proficient	16%	58%	41%	34%	26%
% Advanced	67%	24%	41%	47%	57%
Waupun (178 enrolled)					
% Minimal Performance	12%	10%	13%	13%	20%
% Basic	18%	24%	16%	15%	9%
% Proficient	22%	55%	53%	39%	39%
% Advanced	49%	11%	18%	32%	32%