

Board Operations**Board Operations****Board Self-Evaluation**

The School Board is accountable to the public for the education of its children and the stewardship of the school district's resources. The Board recognizes that in order to be most effective in its governance role, it should continuously monitor and evaluate its own performance, processes, and practices. The Board believes that regular self-evaluation is essential to improve leadership, support student achievement, and attain the District's vision, mission, and goals.

With this in mind, the Board shall twice annually plan for and conduct a self-evaluation of its functioning as a Board. The self-evaluation will be discussed at the December Board meeting and at the annual Board Retreat in June.

During self-evaluation, the Board shall evaluate itself as a whole. The self-evaluation should emphasize areas of strength as well as those identified for improvement. Board members are also encouraged to use the evaluation process as an opportunity to assess their own personal performance.

The Board may seek the assistance of the Superintendent of Schools in identifying standards for assessment and topics for discussion and/or in selecting an evaluation method or instrument that meets its needs.

Following a discussion of the evaluation results, the Board shall establish priorities and objectives for the following year's self-evaluation. The Board may, as desired, schedule interim self-evaluation sessions to assess progress towards achieving identified priorities and objectives.

The Board shall also evaluate their effectiveness at each regular board meeting. The Board President and Superintendent shall utilize this feedback to plan effective meetings and share with the Board as appropriate and necessary.

Legal Reference:

Policy Approved: **October 22, 2012**

Policy Revised: