

Instruction

System-Wide Services

Student Services Program

The mission of the Watertown Unified School District Student Services Program is to maximize all students' learning by promoting the health and positive educational, social/emotional, and career growth and development of each and every PK-12 student through a comprehensive developmental approach. It is based on the recognition of each student's ability to learn. It is founded on the belief that each student can be helped to make responsible choices that will lead to optimum development, self-direction and self-responsibility. The Student Services team members design and implement programs and strategies to help students succeed academically, socially, behaviorally, and emotionally. Student Service professionals support student achievement by addressing barriers to learning while promoting positive academic and social/emotional development.

The Student Services Program is based upon a team approach by teachers and student services personnel, supported by the school's administrative/supervisory staff. The student services team includes certified personnel who have expertise in the areas of guidance and counseling, school nursing, school psychology, school social work, and ATODA.

The framework within which the student services team functions shall be flexible and broad enough to encompass each professional discipline in an integrated manner. All members of the team have a common core of fundamental knowledge and an understanding of human behavior, but each offers unique services to accomplish the above state mission.

The Student Services Program is integrated within the total educational process. Curriculum is drawn from the Wisconsin Developmental Guidance Model, Wisconsin State Health Standards. An equal and complementary relationship exists between the instructional and guidance programs. An equal and complementary relationship exists between the instructional and student services programs. All educational staff participates in the delivery of guidance components.

The comprehensive and developmentally based program consists of four components.

1. Responsive Services include brief individual and group counseling, family referrals, crisis counseling/intervention, consultation and coordination of community resources.
2. Planning Services include academic counseling and maintaining student records. Individual advisement, individual assessment, information, placement, and vocational/occupational exploration are utilized.
3. Curriculum Services are provided through classroom guidance activities and student orientation. Student services staff are actively involved in program development and community outreach activities.

4. Child with Disabilities Services include IEP Team coordination, participation, assessment, and follow-up services.
5. Specific ATODA Services include education, counseling, screening, and referrals.
6. School Health Services include managing health and illness needs, individual health/emergency plans, education promoting optimal health, and health curriculum development and evaluation.

Policy Approved: May 15, 1985

**Policy Revised: March 21, 2002
May 19, 2014**