

Instruction**Basic Instructional Program****Programs for Children at Risk**

Pursuant to a Districtwide plan, the District shall identify students who are at risk of not graduating from high school and provide appropriate interventions, services, program and curriculum modifications, or other accommodations.

At a minimum, the Districtwide plan for students at risk shall:

1. Address prevention and early intervention measures for students of all ages and at all grade levels. In early childhood through grade 4, prevention and early intervention efforts may reflect a combination of general curriculum and program offerings and programs or services that are based on the individual needs of an identified student.
2. Specify how students will be identified as eligible for programs, services, or other accommodations under the plan. For purposes of identification, the plan may consider indicators and criteria that are in addition to those indicators/criteria that expressly define “children at risk” under state law.
3. List the services, programs, and other accommodations that may be used to meet the needs of students who are identified under the plan, including any coordinating services provided by community agencies and other organizations.
4. Provide for the appropriate written notification of the student’s parent or guardian upon the student being identified as a student at risk.
5. If the District has identified any private, nonprofit, or nonsectarian agencies located in the school district or within five miles of the District boundaries that can provide an adequate and appropriate program for students at risk in grades 5-12, such agencies and programs shall be identified in the plan. However, no student shall be served in such a program until after the Board has entered into a format contract with the agency.

The Superintendent and/or designee shall have primary responsibility for:

1. Developing, and annually reviewing and revising to the extent necessary, the Districtwide plan that is required under this policy. The annual plan shall be in place no later than August 15th.
2. Overseeing the implementation of the plan, including the coordination of staff training activities and efforts designed to improve parent and community awareness.
3. Coordinating an annual evaluation of plan activities and the preparation of any reports that are created for the Superintendent and the School Board.

The Superintendent, Assistant Superintendent, Directors of Teaching and Learning and/or designee shall have joint responsibility for:

1. Ensuring that any alternative education program or curriculum modification offered to a student at risk in grades 9 through 12 shall be designed to allow the student to meet high school graduation requirements.
2. Ensuring that the special education and related services needs of a student with a disability are first addressed in the student's Individualized Education Plan (IEP), whenever that student is also eligible to be served in an at risk program.
3. Working with technical college personnel concerning educational options for students at risk, including options involving attendance at the technical college in a program that will lead to the student's high school graduation, or where allowed under state law, that will lead to a high school equivalency diploma.

Ensuring that any work-based learning experience and other similar program or activity taking place outside school for which a student receives academic credit are supervised by DPI licensed teachers or other DPI licensed school personnel.

Legal References: **Section 115.28 – Wisconsin State Statute**
Section 118.15 - Wisconsin State Statute
Section 118.153 - Wisconsin State Statute
Section 118.16 - Wisconsin State Statute
Section 118.33 - Wisconsin State Statute
Section 121.02(1)(n) - Wisconsin State Statute

Policy Approved: **March 24, 2014**

Policy Revised: