

Community Relations

Communications with the Public

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The School Board believes that the public schools belong in every sense to the people, reflect the community they serve, and can never be any stronger than the public is willing and able to make them.

Meeting the needs of the community and gaining the support to meet those needs depends upon two-way communication between the Board and the public. The Board therefore, will make every attempt to make known its plans and actions and encourage the community to make known its desires.

Every member of the Board and every employee of the District has a role in the development of a successful school-community relations program. Effective internal relations and communications are essential to effective school-community relations.

The Board has established the following goals for the school-community relations program in the Watertown Unified School District:

1. To encourage study, discussion and active participation by all concerned in the promotion of appropriate educational programs for the Watertown community.
2. To utilize the advice and assistance of all interested individuals and groups in the discussion of District educational and financial issues.
3. To cooperate with parent and community organizations and encourage their active participation in District activities.
4. To utilize various available media to acquaint all citizens of the community with the accomplishments and needs of the school district.
5. To maintain the best possible professional relationships with city, town and county boards, law enforcement agencies, social welfare agencies, and others.
6. To maintain positive relations with parochial and public schools in matters of mutual benefit and where not prohibited by law.
7. To give courteous and thoughtful consideration to inquiries and suggestions made by community members and carefully investigate all complaints.
8. To allow appropriate access to District facilities and resources for service organizations and community groups.
9. To maintain good student relations and enlist the cooperation of the home.

10. To maintain a District Communication Plan between District employees, the administration and the Board.
11. To keep in mind that maintaining the confidence and respect of the community is of paramount importance to the success of the educational program of the District.

Policy Approved: June 19, 1985

Policy Revised: June 24, 2013